



Education, Audiovisual and Culture Executive Agency
Erasmus+: Higher Education - Knowledge Alliances, Bologna Support, Jean Monnet

Head of Unit

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Programme	EPPKA1 - KA1 - Key Action 1
Action	ECHE - ERASMUS+ CHARTER HIGHER EDUCATION
Proposal	Call for Proposals 2020 - EACEA-02-2019
Application No	272961-EPP-1-2020-1-RS-EPPKA1-ECHE
PIC	922616665
Erasmus Code	RS SABAC01
Title	ECHE Charter 2020
Decision	ACCEPTED

Dear Applicant,

You have submitted an application to the Erasmus+ programme, 2020 call for proposals of the action specified above. The call for proposals closed on 29/03/2019. The Education, Audiovisual and Culture Executive Agency (EACEA) received 271 applications eligible for this call.

I am writing to inform you about the selection decision taken by the Director of Youth, Education and Erasmus+ of the European Commission, acting in her capacity as authorising officer. The decision is based on the recommendations of an Evaluation Committee assisted by external experts and takes into consideration the eligibility decision of the National Authority of your country.

I am pleased to inform you that your application has been selected for the award of the Erasmus Charter for Higher Education (ECHE). You can find the Erasmus code and the PIC attached to your Charter in the subject line of this letter. These two codes must be used in every future Erasmus+ grant application.

Please note, however, that, in the framework of the monitoring process, your National Agency will verify the follow-up action undertaken by your institution in order to comply with the comments and recommendations hereby enclosed. Your institution is expected to have implemented measures for improvement by the time you start the activities funded by the Erasmus+ Programme.

Non-compliance with the recommendations, the principles of the Charter and the objectives of the Programme may result in the withdrawal of the Erasmus Charter for Higher Education by the European Commission.

By applying for this Charter, your institution has committed itself to implementing the activities funded by the Erasmus + Programme in line with the fundamental principles of the Charter and to publishing the Erasmus Policy Statement of your institution on the institution's website within one month of receipt of the Charter. As an expression of your commitment to adhere with the Charter, we kindly ask you to publish the copy of the Charter signed by the legal representative of your institution on the institution's website.



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For your information, out of the 283 applications submitted 215 have been selected for award of an ECHE.

The list of all selected projects will be published on the website of the Executive Agency when all applicants have been notified about the selection results:

http://eacea.ec.europa.eu/erasmus-plus/selection-results_en

Should you have any questions concerning your application please do not hesitate to contact the Erasmus Charter Team EACEA-ECHE@ec.europa.eu at the Executive Agency. In all communications please use your application reference number and Erasmus code.

I would take this opportunity to congratulate you on your successful application and to wish your institution every success with its participation in the Erasmus+ Programme.

Yours sincerely,

François WILLEKENS

Annex: Evaluation of your application with recommendations



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Evaluation Report

Part B Erasmus Policy Statement (Overall strategy)

The applicant describes in detail the institution's international strategy. They explain how partners are chosen, what regions are given priority and the most important objectives and target groups of their mobility activities.

The applicant demonstrates its commitment to international cooperation and mobility by referring to the fact that it is already participating in various international collaboration and mobility initiatives.

Regarding Erasmus international cooperation projects, the applicant expresses concrete interest in the implementation of all types of E+ actions.

The applicant might consider relating its internationalisation strategy more closely to the European Union's modernisation and internationalisation agenda in HE, including its 4 main priorities for action.

The 4 priorities of the renewed agenda for HE are:

1. Tackling future skills mismatches and promoting excellence in skills development;
2. Building inclusive and connected higher education systems;
3. Ensuring higher education institutions contribute to innovation;
4. Supporting effective and efficient higher education systems.

It is also recommended that the Policy Statement take into account the principles and goals outlined in the Commission's publication on a renewed EU agenda for higher education:

<https://eur-lex.europa.eu/legal-content/EN/TXT/PDF/?uri=CELEX:52017DC0247&from=EN>

Part C Statistics

The statistics show that this applicant is a tertiary level higher education institution. It has 457 students involved in 7 1st cycle courses and 35 students involved in 2 2nd cycle courses. It has 27 teachers and 15 administrative staff. During the previous year, it had not any full-time equivalent administrative personnel working in international relationships.

The statistics show that the applicant has sufficient operational capacity to engage in the Erasmus+ programme. However, the institution currently has a small number of Memoranda of Understanding with other institutions. They should begin establishing such agreements with appropriate partner institutions as soon as possible in order to prepare for student and staff mobility initiatives. They should also consider increasing the number of staff being trained to coordinate and administer Erasmus+ international mobility and cooperation initiatives.

Part D General Organisation of Programme activities

The administrative and academic structure at the institution for the organisation and implementation of European and international mobility is clearly outlined and well developed. The contact information for the international office is available online in English.

The academic credit system uses the ECTS system and is clearly explained. One semester contains 30 credits. This is explained in an accessible manner to students and staff in the institutional website.

A course catalogue is provided online in English. However, the course catalogue should not just be the list of courses: it should be fully developed according to the recommendations in the ECTS Users' Guide. This means that course programmes should include the course title, number of ECTS to be awarded, course objectives, learning outcomes, course syllabus, etc. For more information see p.55-57 of the Users' Guide: http://ec.europa.eu/education/ects/users-guide/docs/ects-users-guide_en.pdf

The process for establishing new agreements is described in detail. However, when establishing new agreements with other institutions, please ensure that the inter-institutional agreements include full information on the grading system and that grade distribution tables are provided with the transcript of records.

The institution's language policy for preparing participants for mobility and for supporting incoming students and staff is well developed and is available online in English.

The institution offers well-developed mentoring and support arrangements for incoming students. This involves an academic advisor, a buddy system and orientation activities.

As regards recognition of mobility, the applicant demonstrates that the period for outgoing students will be transferred and recognized based on the principles of transparency, flexibility and fairness. They outline clearly what students have to do for recognition and who makes the final decision.

The institution shows clear commitment to promoting staff mobility and to the participation in international projects in the future.



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Evaluation Report

Summary of recommendations

This is a strong application by an institution that is preparing itself for participation in the Erasmus + programme:

Strengths:

There is a clear international strategy which reflects the institution's future participation in the Erasmus+ programme. However it could be more closely linked to the objectives and priorities of the Programme and the 4 priorities of the renewed Agenda for the Modernisation of Europe's Higher education system.

The institution is already active in European projects and mobility initiatives.

The administrative and academic structure at the institution for the organisation and implementation of European and international mobility is well developed.

The institution's language and support policy for incoming and outgoing students is clear and well structured.

Mobility will be recognised based on the principles of transparency, flexibility and fairness.

The institution is committed to promoting staff mobility and participation in international projects.

Weaknesses:

The course catalogue is not fully developed. A detailed bilingual course catalogue (following the ECTS guidelines) should be provided online in order to facilitate access to this information by international students and their coordinators.

There is no indication that Grading tables will be used. The applicant should ensure that the inter-institutional agreements include full information on the grading system and grade distribution tables.